

8.00-9.00	Registration Opens				
9.00-9.05	Welcome - Lecture Theatre				
9.05-9.15	Official Opening				
9.15-10.00	Opening Keynote: “Wither or whether learning design” - John Hedberg – Lecture Theatre				
10.00-10.30	Keynote 2: “Practical experiences from Learning Design in the field” – Pat Street and Debbie Evans				
10.30-10.55	Morning Tea – Reception Area				
	Parallel Session No.	Learning Design Strand Breakout Room 1	Schools Strand Breakout Room 2	Teacher Educator Strand Breakout Room 3	Library Strand Reception Area
10.55-11.20	1	Bridging the gap between Web 2.0 and Higher Education - A virtual presentation Martin Weller, Open University, UK	A LAMS Overview For school use Johnny Ly, LAMS International, Australia	Scaffolding LD with Pre-Service Teachers Leanne Cameron, Macquarie University, Australia	e-learning and the school library Part 1 Judy O’Connell, Catholic Education, Parramatta, Australia
11.25-11.50	2	QUT LD generic templates – A virtual presentation Elizabeth Heathcote University of British Columbia, Canada	Engaging pedagogy Debbie Evans, ICT Innovations Centre And Jane Hunter, Centre for Learning Innovation, Australia	Using LAMS in a teacher education context Kerry-Ann O’Sullivan, Pam Furney & Rod Lane, Australia	e-learning and the school library Part 2 Joan Denahy, Marian College, Kenthurst, Australia
11.50-12.00	Short Break				
12.00-12.25	3	LAMS and the 4Ps: Pedagogy, Performance, Promise and Pragmatics Paul Gagnon Nanyan Technological University, Singapore	LAMS Paragraph Power Margaret Fitzgerald, ICT Innovations Centre, Australia	An emergiong learning desisgn based on analogical reasoning Matthew Kearney, University of Technology, Sydney	Macquarie’s new library Maxine Brody, Macquarie University Librarian
12.30-1.00	4	LearnSpire – A Learning Framework Brian Mayne, TAFE, Australia	The Rural and Distance Ed experience Mike Tom & Kerrie Vogele NSW Department of Education & Training, Australia	Using LAMS to facilitate ethical/social decision making for students Pam Kelly, Macquarie University, Australia	Together is better Pat Street, Christchurch City Libraries, New Zealand

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Time	Parallel Session No.	Learning Design Strand 1 Breakout Room 1	Schools Strand Breakout Room 2	Teacher Educator Strand Breakout Room 3	Library Strand Breakout Room 4
1.00-2.00	<b>Lunch – Reception Area</b>				
2.00-2.25	5	<p>Designing LAMS templates for medical education</p> <p>Bronwen Dalziel, University of Western Sydney, Australia</p>	<p>Time is the enemy - reinventing the wheel!!</p> <p>Pam Kelly, Macquarie University, Australia</p>	<p>Using LAMS in a teacher education context- the students' perspective</p> <p>A panel of Teacher Education students, Australia</p>	<p>LAMS, e-learning and information literacy: possibilities and practicalities!</p> <p>Margaret Wright, Macquarie Library, Australia</p>
2.30-2.55	6	<p>On-line teaching: Suggestions for Instructors – <i>A virtual presentation</i></p> <p>Horng-Ji Lai, National Chi Nan University, Taiwan</p>	<p>LAMS in the Outback!</p> <p>Jenny Buckworth, Department of Employment Education and Training, Northern Territory, Australia</p>	<p>Teaching teacher educators</p> <p>Christine Dennis, ACU National University, Australia</p>	<p>The changing role of the library A round table discussion lead by</p> <p>Pat Street, New Zealand</p>
3.00-3.30	7	<p>Design consideration and implementation issues while developing SCORM compatible contents – <i>A virtual presentation</i></p> <p>Ehsan Nabovati, Nasser Modiri Islamic Azad University, Iran</p>	<p>Bridging the divide</p> <p>Tim Hand, Centre for Learning Innovation, NSW Department of Education and Training, Australia</p>	<p>Toward a comprehensive framework for ICT teachers' PD</p> <p>Juana M. Sancho and Fernando Hernandez, University of Barcelona, Spain</p>	<p>Using a Shibboleth Trust Federation to create "Joint Classes" with LAMS</p> <p>James Dalziel, MELCOE, Australia</p>
3.30-4.00	<b>Afternoon Tea – Reception Area</b>				
4.00-4.30	<b>Closing Keynote: "Powerful LAMS Versus Simple LAMS - James Dalziel – Theatre</b>				
4.30-5.00	<b>Panel Session: James Dalziel, John Hedberg and others – Lecture Theatre</b>				